# NSF's FastLane (1950-2012): Lessons in Human-Centered Computing?

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# Topics today

- 1.NSF's FastLane [1994-2000--]
- 2. Collecting/validating data
- 3.4 dimensions for analysis
- 4.Lessons from history (book chapters)

HCC:07-47445 + HCC:08-11988

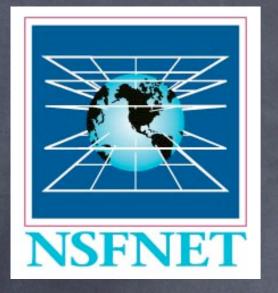
#### NSF HCC program [2007]

- social + institutional factors ... influence design, development, testing, use of IT
- øemergence + use of software
  systems in business/government
- government agencies respond to + shape introduction of IT
- institution goals <=> hardware, software, systems, practices

#### FastLane (1)

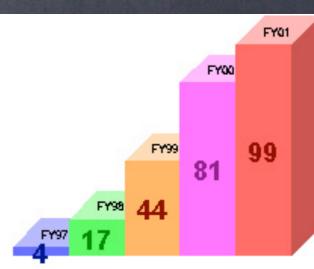
- NSF's infrastructure for grantmaking (proposal submits, reviews, panels, money, annual+final reports)
- ointernal NSF: e-Jacket: `replicate paper jacket in electrons'
- obligatory point-of-passage
- any skewing effects?



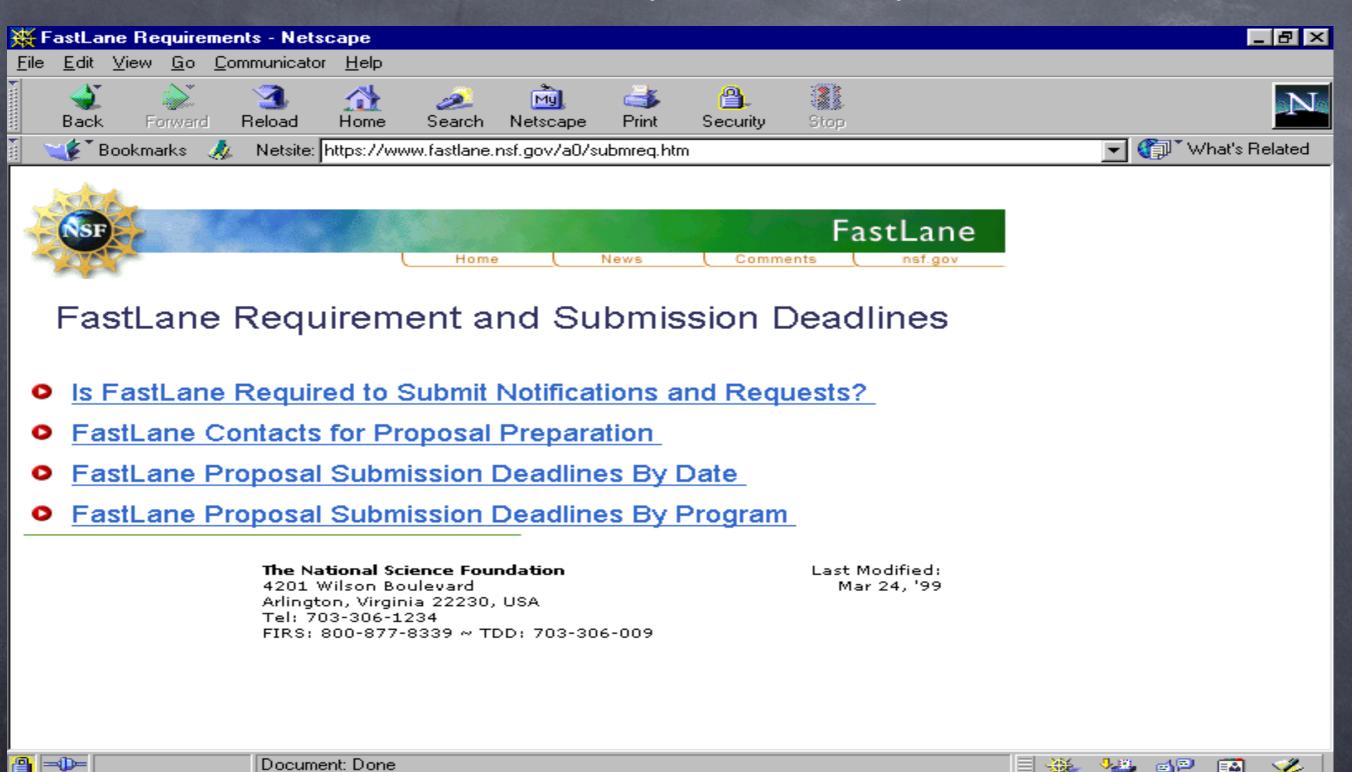


#### FastLane (2)

- øglory days of NSFNET [1985-95]
- CMU + Michigan\* EXPRES [1986-]
- \*\*Connie McLindon "FastLane" [1994]
- 3x awards [1996] ... Transition 1998-
- All proposals in 2000



#### UCLA (6.2000)



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👼 Distiller A...

Start 📆

PHSforms | FastLa...

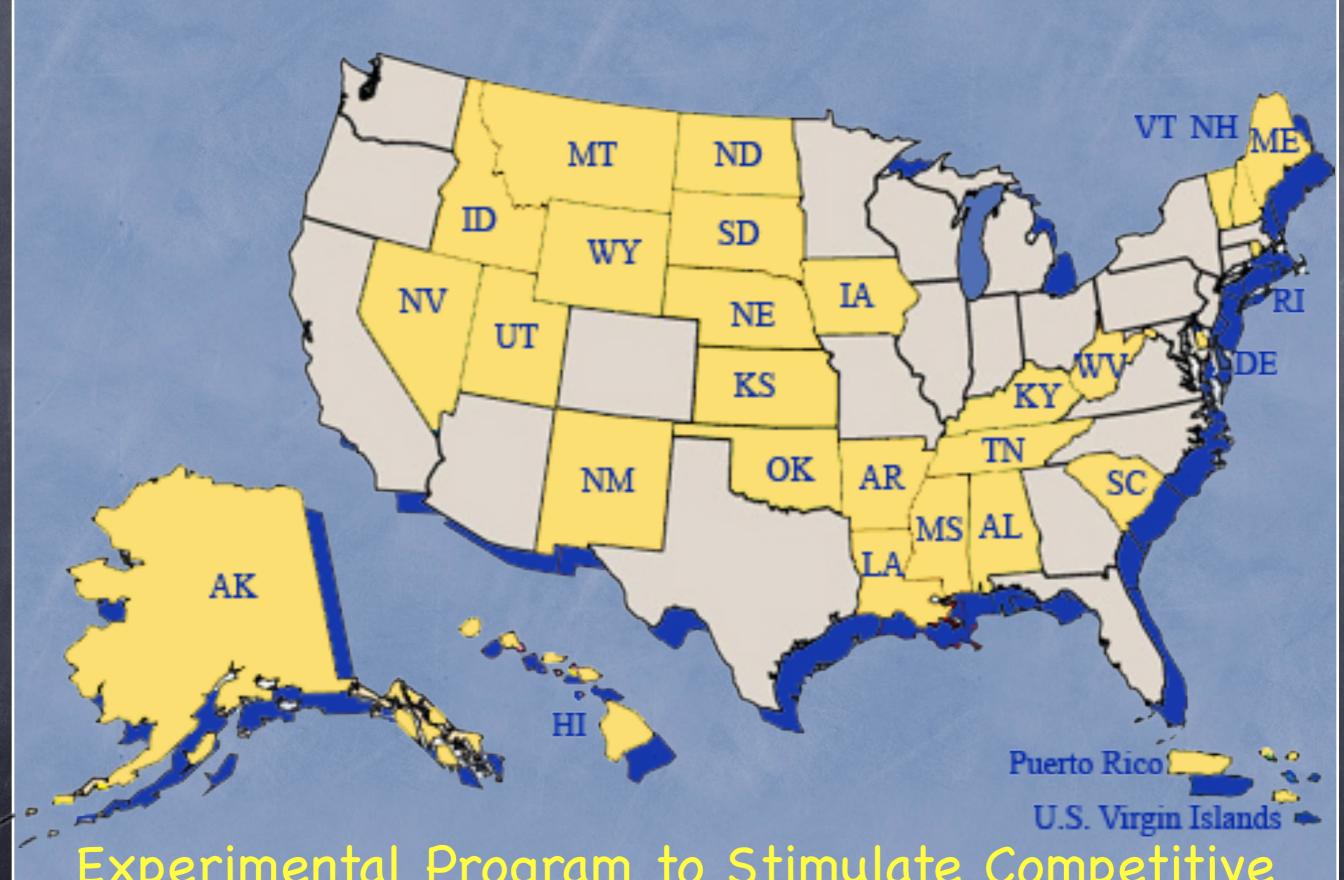
# The Basics - Or What is Needed to Start With...

- Workstation Software requirements:
  - ◆ Browser
    - Netscape 3.0 or above
    - MSIE 4.01 or above
  - PDF file generator
    - ◆ Adobe Acrobat or Distiller 3.01 or above
    - Aladdin Ghostscript 5.10 or above
  - Adobe Reader

Without these elements, you will be unable to fully utilize FastLane

# Conducting research on . . .

- ~~30 NSF managers, designers, coders, trainers + policy (+support)
- @1,000 "legacy users" at NSF
- 50,000 PI users + 300x sponsored projects staff
- øeffects on HBCU + EPSCoR\*
- ono paper trail

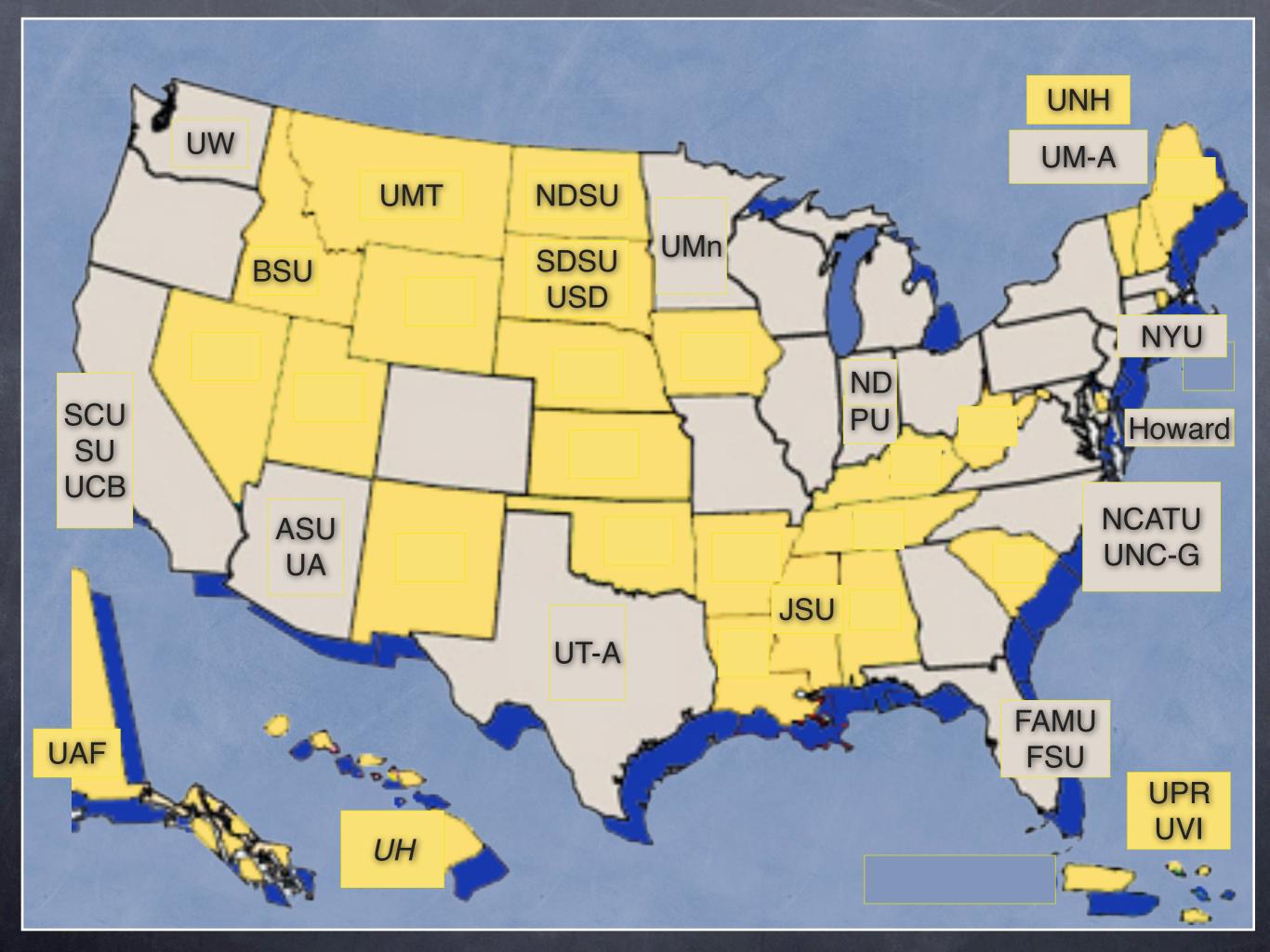


Experimental Program to Stimulate Competitive Research (EPSCoR) (NSF 1978-)

# Collecting data

- ©CBI oral-history interviews (N=402)
- online interviews (N=400)
- ototal N = 812
- NSF designers + policy + users [70]
- research univs + HBCU + EPSCoR

  [28 site visits →]



# Validating data

- øin-person (N=412)
  - -gender/geography/NSF fields
  - -positive views on FL ... (F2F bias?)
- oweb-based (N=400) [scale to >> 10]
  - -same univs as in-person
  - -balanced fields/gender
  - -some negative views
- odataset 800 \* 80% = ~650 public

#### Web vs. in-person?

- Baer ea. 'Obtaining Sensitive Data Through the Web: Design and Methods' Epidemiology (2002)
- Newman ea. 'Differential Effects of F2F and Computer Interviews' Am J Public Health (2002)
- Davis ea. 'Interviewing online: Internet + HIV study in London' AIDS Care (2004)
- Seale ea. 'Interviews and Internet Forums: Two Sources of Qualitative Data' Qual Health Res (2010)
- Welsh ea. 'Evaluating Online and Oral Histories: Comparing Oral and Written Discourse in a Cyberinfrastructure History Project' CCCC (3.2012)

- NSF-NCSA-Mosaic 'front end' of FL
- øsoftware fork: Perl/Java vs. C+PS
- 'Rich Schneider track ... writing in Perl as fast as I could' 'competitive' [input]
- -rival C for PostScript forms [output]
- "prohibitively expensive to pull the train off the track of PS forms" GPG:2 teams
- Adobe Acrobat for PDF creation: proprietary, controversial, <u>barrier</u>

- Moore's law?
- 2x server load each deadline
- øserver + network stability
- @(PC access ~small problem)

- ovalue-laden design:
  - security, interoperability, sanctity of merit review, reliability
  - not: speed, flexibility, early review
- ointentional user-designer feedback
- opaper paradigm > re-engineering
- support for 'complex' proposals

- @150% submits 5 yrs = 1x NSF staff
- <u>ocross</u>-directorate review+funding
- øuser-designer feedback
- osmall 'skewing' effects
- NSF funding levels >> 'impact' of FL

# Chapters of book

- 1. background + themes
- 2.NSF 1950-80s
- 3. Fast Lane development 1994-2000
- 4.PIs as lead users [2000--]
- 5.SRO staff as lead users
- 6.NSF as legacy users (eJacket)
- 7. best practices' + lessons for CI

# Lessons from history (NSF)

- ouser feedback in design phase
- oreal users (1994 + FDP)
- modules (submit, reviews, panels, reports, \$\$) ... not 'everything'
- stable interface (1998-today)
- \*engagement' = 'influence'
- oneed internal funding (FL vs. eJ)

#### Best practices (universities)

- multiple 'models' (not one way)
- extra (local) support staff
- oin-house experts > formal training
- ointer-institution networks: NCURA, SRA, FDP, NSF's regional + EPSCoR
- øsystem-to-system for grants.gov

# NSF mailroom (Jan. 1996)

